

Chinese Education Program @ Manoa Elementary School

Program and Course Description:

Chinese Education Program (CEP) is a dynamic and engaging Chinese language and culture program. Through interactive lessons, songs, and group activities, students will immerse themselves in the Chinese language and rich cultural heritage. By the end of this program, students will be able to engage with their peers and introduce themselves in Mandarin comfortably using proper vocabulary and phrases. For returning students and students already proficient in the language, the course offers an intermediate level that focuses on reading and writing Chinese characters. Accordingly, all learners are able to be exposed to a new language and develop a sense of cultural appreciation. Supervised by a Punahou School teacher, this class is taught by qualified Punahou High School students with experience in guiding and supporting elementary students through the Mandarin Chinese language and culture!

Cost: Free! (all supplies are provided)

Eligible Students: Gr. 2-5 Manoa Elementary Students

Class Dates & Times:

- Every Friday from 4:00PM - 5:00PM

Start Date: October 18, 2024

End Date: November 22, 2024

- 6 class sessions in total:
 - 10/18, 10/25, 11/1, 11/8, 11/15, 11/22

Location: Manoa Elementary School

- Room 22, 23, 24 (green doors)

Instructors:

- Sofia Chi 老師 / 老师 lǎoshī
- Chloe Liu 老師 / 老师 lǎoshī
- Charles Ye 老師 / 老师 lǎoshī
- Mrs. Elisa Lo 盧老師 / 卢老师 Lú lǎoshī (elo@punahou.edu)
- Dr. Laura Chang-Blust 張老師 / 张老师 Zhāng lǎoshī (lchang-blust@punahou.edu)

Attendance:

If your child attends an afterschool program at Manoa Elementary, a student teacher from our program will escort to and from the CEP program. If your child does not attend an afterschool program, a parent or guardian will need to transport your child to class and pick up your child from class.

Absences:

- Absences from class are not strictly marked. Students do not need to make-up for missed work or lessons.
- Please notify absences 24 hours prior unless an emergency arises via email (elo@punahou.edu).

Register: Click [HERE](#) to register!

- **Limited spots are open: ~30 spots for students in Gr. 2-3 and ~30 spots for students in Gr. 4-5**
- **Families will be notified via email when they are successfully registered. Your child is not enrolled until you receive a confirmation email from the CEP program.**
- Registration form will close when all spots are filled.



Fall 2024 Curriculum

<p>New to CEP Program Curriculum <i>Designed for students who have never attended a previous CEP session AND have little to no experience with Mandarin Chinese</i></p>	<p>Returning to CEP from SY 2023-2024 <i>Designed for students who have previously attended CEP sessions and/or have some experience with Mandarin Chinese</i></p>
<p>Lesson 1: Introductions in Chinese (Who am I?)</p> <ul style="list-style-type: none"> ● Basic greetings, self-introductions, and simple expressions ● Interactive games and songs to practice conversational skills <p>Lesson 2: Counting in Chinese (Who am I?)</p> <ul style="list-style-type: none"> ● Learning the base numbers in Chinese ● Collaborative games and songs to memorize material ● Share student's age in Mandarin using numbers taught <p>Lesson 3: Personal Interests (What do I like?)</p> <ul style="list-style-type: none"> ● Learning the sentence structure to share students' interests/likes ● Collaborative games and demonstrations to showcase an understanding of the lesson <p>Lesson 4: Market Day Role-play (Who am I? What do I like?)</p> <ul style="list-style-type: none"> ● Student role-play as shop owners and buyers <ul style="list-style-type: none"> ○ Intended to exercise the use of basic introduction phrases, numbers, and personal interests to "purchase" items <p>Lesson 5: Student End-of-Course Showcase</p> <ul style="list-style-type: none"> ● Recap of previous weeks ● Small group presentations from students showing their mastery of the course ● Whole-class games and songs! <p>Lesson 6: Exploring Chinese Culture with Food! (What are some traditions and cultural foods?)</p> <ul style="list-style-type: none"> ● Teaching students Chinese New Years traditions ● Tasting of Chinese delicacies + traditional games 	<p>Lesson 1: Review Fall 2023 Curriculum</p> <ul style="list-style-type: none"> ● Basic greetings, self-introductions, and simple expressions ● Learning the base numbers in Chinese ● Share student's age in Mandarin using numbers taught ● Learning the sentence structure to share students' interests/likes <p>Lesson 2: My Family and Friends (Who is important to me?)</p> <ul style="list-style-type: none"> ● Teach students how to introduce their family members and friends in Chinese. ● Activities: <ul style="list-style-type: none"> ○ Learn vocabulary related to family (e.g., mom, dad, sister, brother). ○ Practice sentence structures like "This is my mom" or "I have a sister." ○ Create a family tree or draw pictures of their family and label them in Chinese. ○ Role-play conversations introducing family members <p>Lesson 3: My Favorite Animals (What animals do I like?)</p> <ul style="list-style-type: none"> ● Teach vocabulary for common animals (e.g., dog, cat, bird). ● Practice sentences like "I like dogs" or "My favorite animal is a cat." ● Interactive games (animal matching, mimicking animal sounds) ● Students can draw their favorite animal and label it in Chinese <p>Lesson 4: Chinese Vacation (Where do I want to go?)</p> <ul style="list-style-type: none"> ● Learn vocabularies for different cities and provinces. ● Learn the main tourist attractions in China ● Practice sentences like "I want to go to Beijing" or "I like the Great Wall." ● Group game in which students plan a trip to an assigned destination in China. <p>Lesson 5: Review & Presentation</p> <ul style="list-style-type: none"> ● Review previous 3 weeks of materials. ● Students get offered three prompts (Where I want to go? What animal do I like? Who am I?) and have to do a verbal presentation. <p>Lesson 6: Exploring Chinese Culture with Food! (What are some traditions and cultural foods?)</p> <ul style="list-style-type: none"> ● Teaching students Chinese New Years traditions ● Tasting of Chinese delicacies + traditional games

Classroom Expectations:

Be **RESPECTFUL** to everyone and everything in the classroom

- Students are expected to respect their classmates and teachers and communicate properly.
 - Pay attention to the speaker and listen attentively
- Do not touch other student's belongings
 - Ask for permission to borrow supplies
- Use supplies properly and return them in the same condition
- No food should be consumed unless given by a teacher

Create a **SAFE** classroom environment

- Use all classroom materials safely and with attention
- Ask an adult or student teacher to escort student to the restroom

Be a **COMMUNITY CONTRIBUTOR**

- Participate actively in each classroom activity
- Work together with peers and teachers to master the lesson
- Come to class with a positive attitude!

**Our teachers will utilize a warning system in the case that a student is disrupting the classroom environment. If the individual is not able to communicate and participate appropriately and respectfully, the teacher is able to excuse the student from the class.*

Media Consent:

Each class, teachers will be taking pictures and videos of the students to use to upload to our website, Instagram, and for student portfolios. **If you do not want the Chinese Education Program to take videos or photos of your child, please clarify in the sign up form.**

Food Distribution:

During the last week of the Chinese Education Program course, students will be exposed to NUT FREE cultural dishes and snacks. **If your child has any food allergies or dietary restrictions, please clarify them in the sign up form.**

About Us:

Lead Student Teacher: Chloe 老師 / 老师 lǎoshī (she/her/hers)

你好 nǐhǎo (Hello)! My name is Chloe and I am a student at Punahou School. I speak Cantonese at home, but I am currently learning Mandarin Chinese through classes at school. I was also a student at Manoa Elementary and enjoyed learning Mandarin at school through interactive slideshows and cultural delicacies. Learning multiple languages is essential to teach young students cross-cultural appreciation and gain cognitive skills. I wanted to bring back language classes at Manoa School with my friend, Sofia, and provide a fun and interactive course. I look forward to teaching and supporting your child throughout this program!



Lead Student Teacher: Sofia 老師 / 老师 lǎoshī (she/her/hers)

大家好 dàjiāhǎo (Hello Everyone)! I am Sofia and I am a student at Punahou School. I am a heritage Mandarin speaker as I was born and raised in Taiwan for a good few years. Manoa Elementary was the first school I attended when I first moved to Hawaii and I remembered how engaging and fun the language classes were. I feel that it is important for students to learn a second language since it challenges their minds and helps them develop a new skill. I want to give back to the community and put my language skills to good use - along with my friends, Chloe & Charles. I am excited to get to know your child and provide a fun and educational experience for them!

Lead Student Teacher: Charles 老師 / 老师 lǎoshī (he/him/his)

嗨 hāi (Hi)! I'm Charles and I am currently a sophomore at Punahou School. I moved from Beijing to Hawaii in 2016 and am a fluent Chinese speaker. I am always fascinated by the beauty and the poeticness of the Chinese language and want to share my passion towards the language with others. Learning a new language is incredibly beneficial. It provides students with a different perspective on cultures around the world, and allows them to gain a more comprehensive understanding on world events as a global citizen. Additionally, the skills in learning Chinese can be applied to other subjects, making students better learners. I'm excited to accompany your child on this challenging, magnificent and ultimately rewarding adventure!



Program Supervisor: Mrs. Elisa Lo 盧老師 / 卢老师 Lú lǎoshī (she/her/hers)

Mrs. Elisa Lo was born and raised in Taipei, Taiwan and moved to Hawaii in 1999. She has a Master of Education in Teaching from the University of Hawaii at Manoa. She previously taught in the DOE at Manoa Elementary School for 10 years. For the last 10 years and currently, she teaches Mandarin Chinese at Punahou School for Mandarin Chinese Levels 1, 2, and 2 Honors, 3 in the Junior School, Case Middle School, and Academy.